

★思考と言語研究会 (TL)

専門委員長 佐野 洋 副委員長 近藤公久・竹内和広

幹事 森下美和・坪田 康 幹事補佐 神長伸幸・高田明典・石川彰夫

日時 7月27日(土) 11:00~17:30

28日(日) 10:00~15:40

会場 甲南大学平生セミナーハウス(神戸市東灘区住吉本町2-29-15. JR神戸線:住吉駅下車,北西へ徒歩約10分.
または阪急神戸線:御影駅下車,南東へ徒歩約10分. <http://www.konan-u.ac.jp/access/seminar.html> 中谷健太郎)

議題 人間の言語処理と学習

27日午前

1. Island constraints in L2 English sentence comprehension by Japanese speakers

○Itsuki Minemi・Yuki Hirose (Univ. of Tokyo)

2. The old man knows the rules, the young man knows the exceptions—L2 learners' sensitivity to partial rules in English wh-questions—

○Nigel Duffield (Konan Univ.)・Ayumi Matsuo (Kobe College)

27日午後(13:30~)

3. [招待講演] TBA Matthew Wagers (UCSC)

4. Evidentiality, Modality and Causality—corpus and neurolinguistic studies—

○Yurie Hara (Waseda Univ.)・Naho Orita (Tokyo Univ. of Science)・Deng Ying (Univ. of Tokyo)・Takeshi Koshizuka (Tokyo Univ. of Science)・Hiromu Sakai (Waseda Univ.)

5. Can Japanese children learn polite speech from parental input?

○Franklin Chang (Kobe City Univ.)・Tomoko Tatsumi (Kobe Univ.)・Hirofumi Hayakawa (Tamagawa Univ.)・Misa Yoshizaki・Natsuki Oka (Kyoto Inst. of Tech.)

6. Novel Word Learning among Japanese Toddlers

○Ayumi Matsuo (Kobe College)・Tamiko Ogura (Univ. of Comprehensive Children Education)・Letitia Naigles (Univ. of Connecticut)

ポスターセッション

7. [ポスター講演] Effects of Repeated Exposure to Phonetic Segments and Feedback on Non-Native Phonetic Perception Development

○Hiroki Fujita (Univ. of Reading)・Ruri Ueda・Ken-ichi Hashimoto (Osaka Kyoiku Univ.)

8. [ポスター講演] Morpho-Orthographic Segmentation in Japanese Deadjectival Nouns

○Yoko Nakano・Kenta Kishimoto (Kwansei Gakuin Univ.)

9. [ポスター講演] The Learning of Verbal Inflection with Different Verb Types and the Amount of Input

○Anna Kato・Hajime Ono・Takuya Goro (Tsuda Univ.)

10. [ポスター講演] Specific/non-specific distinction on floating numeral quantifiers by native and non-native speakers of Japanese

Tokiko Okuma (Mie Univ.)

11. [ポスター講演] Examination of stop consonants produced by Mandarin-Japanese-bilingual children and their monolingual parents

Makiko Tanaka (National Cheng Kung Univ.)

12. [ポスター講演] Overuse Error of "no" in L2 Japanese: A New Proposal

○Kazunori Suzuki・Jialiang Lu (Tokyo Inst. of Tech.)

13. [ポスター講演] Innateness of human language observed in second language acquisition

Toshiyuki Yamada (Gunma Univ.)

14. [ポスター講演] Newspapers speak two "languages": Evidence from the use of fanzhan "flip" in Taiwan

Ming-Che Hsieh (Tohoku Univ.)

15. [ポスター講演] The Dynamic Characteristics in the L2 Mental Lexicon

○田中幹大(甲南女子大)・高橋留美(昭和大)

16. [ポスター講演] Relative Processing by L2 speakers of English

Douglas Roland (Waseda Univ.)

17. [ポスター講演] Japanese children's knowledge of zibun and kare

Naho Orita (Tokyo Univ. of Science)・○

Hajime Ono (Tsuda Univ.)・Naomi Feldman・Jeffrey Lidz (Univ. of Maryland)

18. [ポスター講演] How to resolve NPI intervention effects on WHY: Evidence from an ERP study

○Myung-Kwan Park (Dongguk Univ.)・Daeho Chung (Hanyang Univ.)

19. [ポスター講演] Differentiating three different types of double subjects/Nominatives in Korean: An ERP-based study

Kiyong Choi (Kwangwoon Univ.)・○Myung-Kwan Park・Wonil Chung (Dongguk Univ.)

20. [ポスター講演] Experimental L2 Semantics/Pragmatics of Scalar Implicature: An ERP Study

Euiyon Cho・○Myung-Kwan Park・Wonil Chung (Dongguk Univ.)

21. [ポスター講演] The L2 processing of complex scope ambiguity in English—Can perceivers learn to access non-structural cues?— ○Yukiko Koizumi • Eri Shoji (Yamagata Univ.)
22. [ポスター講演] Working Memory and Adult L2 Noun Class Learning
○Diego Dardon • Jeong Hyeonjeong • Azumi Tanabe-Ishibashi • Hiroko Sakaba (Tohoku Univ.)
23. [ポスター講演] Ungrammaticality triggers illusory licensing of wh-phrases in Japanese—A self-paced reading study— ○Itsuki Minemi (Univ. of Tokyo/JSPP) • Yuki Hirose (Univ. of Tokyo)
24. [ポスター講演] 言葉の獲得に関する神経生理学に基づく考察 坂田 純

28 日午前

1. Can you do it once or only once? An experimental study of activity and semelfactive verbs
○Shoko Shida • Kentaro Nakatani (Konan Univ.)
2. Comprehension of underspecified iterative meaning in Japanese ○Yao-Ying Lai • Michiru Makuuchi (National Rehabilitation Center) • Maria Pi?ango (Yale Univ.) • Hiromu Sakai (Waseda Univ.)
3. [招待講演] TBA Colin Phillips (Univ. of Maryland)

28 日午後 (13 : 30~)

4. The Acquisition of Pourquoi 'Why' in the Left Periphery : Evidence from the Word Order in Child French
○Riho Mochizuki (Ochanomizu Univ.) • Tomohiro Fujii (Yokohama National Univ.) • Kanako Ikeda • Kyoko Yamakoshi (Ochanomizu Univ.)
5. Asymmetric contribution of case marking and a verb to the agent-first strategy : Comprehension of canonical active transitives for Korean-speaking children Gyu-Ho Shin (Univ. of Hawaii at Manoa)
6. Do children know whanything?—Acquisition of wh-ambiguity in Mandarin—
○Yu'an Yang • Daniel Goodhue • Valentine Hacquard • Jeffrey Lidz (Univ. of Maryland, College Park)
7. Prediction of orthographic information during listening comprehension
○Aine Ito (Humboldt Univ. Berlin) • Hiromu Sakai (Waseda Univ.)

☆TL 研究会今後の予定 [] 内発表申込締切日

9 月 函館高専 [未定] テーマ : TBA

【発表申込先】 下記研究会発表申込システムからお申込み下さい。

<http://www.ieice.org/jpn/ken/kenmoushikomi.html>